

RESEARCH REVIEW COMPETITION

RULES FOR ENTRY

The Research Review Competition is jointly sponsored by the Library and Faculty Council. Awards for excellence in writing a research paper will be presented to winners at Honors Night each September. Papers will be judged by a panel of faculty members. All of the decisions of the Research Review Panel are final.

I. RESEARCH PAPER DEFINED:

For the purpose of this competition, the research paper is defined as an expository paper on a single subject. The writer must demonstrate skillful integration of original ideas with documented facts and opinions of others.

II. ELIGIBILITY AND NOMINATION PROCEDURES:

- A. Research papers that receive a grade of "A" in a LaGuardia course during the current academic year may be nominated either by the student author or by the instructor who graded the paper.
- B. No entry will be considered unless it is accompanied by the attached cover sheet and meets all of the basic requirements outlined below.

III. BASIC REQUIREMENTS OF THE RESEARCH PAPER:

- A. All entries must demonstrate the student's knowledge of essay structure (i.e., introduction, body and conclusion), correct grammar, spelling and punctuation, as well as a mature vocabulary and style.
- B. All entries must include the correct in-text citations, footnotes or endnotes. A minimum of three sources in the bibliography must be annotated. If the original paper does not include an annotated bibliography, it must be added for the competition. The annotations should demonstrate the student's ability to locate and critically evaluate a variety of information sources.

IV. SUBMIT ALL ENTRIES TO THE RESEARCH REVIEW PANEL IN THE LIBRARY: BY JUNE 27, 2012 ROOM E-101 AT THE REFERENCE DESK

RESEARCH REVIEW COMPETITION

APPLICATION FORM

1. Name _____
2. Address _____
Number and Street City State Zip Code
3. E-Mail Address: _____
4. Telephone: Home() _____ Cell() _____
5. **Last Four Digits** of the Social Security Number _____
6. a) Title of research paper _____

b) LaGuardia course for which this paper was written:

c) Semester: _____ d) Year: _____
e) Instructor: _____
f) Grade awarded to paper by instructor: _____
7. **Declaration of entry:** I have read the rules of the *Research Review Competition* and my entry complies with them. I have attached my *research paper (including page with grade and annotated bibliography). I hereby submit this entry for the consideration of the Research Review Panel and authorize the Panel to include it in a publication of winning Research Review Competition papers should it be selected to receive an award.

Signature _____ **Date** _____

PLEASE SUBMIT ALL ENTRIES TO THE RESEARCH REVIEW PANEL
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***Submit the following:** 1) research paper with the grade of "A," 2) bibliography with at least 3 annotated citations, and 3) completed application form.

SAMPLE COPY

MLA DOCUMENTATION STYLE FOR ANNOTATED WORKS CITED

Ferraiolo, Kathleen, et al. "Teachers' Attitudes and the Success of School Choice."

Policy Studies Journal 32.2 (2004): 209-225. Print.

This article provides an overview of the growth of "choice-based school reforms." The positive and negative impact of the teachers' influence on programs such as the school voucher and charter school are examined.

Golden, Daniel, and Robert Tomsho. "School-Voucher Debate Frays Traditional

Alliances--Civil Rights Organizations See Some Members Break Ranks to Back School-Choice Programs." *Wall Street Journal* 1 July 2002, Eastern ed.:B1. *ProQuest Newspapers*. Web. 3 June 2004.

The support for school voucher programs by black leaders and traditional black organizations is examined. According to the authors, this program has found some support from younger black politicians and parents. They also suggest older black leaders and organizations remain critics of the program.

Greenhouse, Linda. "Cleveland's School Vouchers Weighed by Supreme Court."

New York Times 21 Feb.2002, late ed.:A1. *LexisNexis Academic*. Web. 2 June 2004.

The author reviews arguments presented to the Supreme Court regarding the school voucher program in Cleveland, Ohio. The Supreme Court must decide whether using vouchers almost exclusively for tuition at religious schools is constitutional.

Hendrie, Caroline. "Federal Plan for Vouchers Clears Senate." *Education Week*

28 Jan. 2004:1-2. *Academic Search Premier*. Web. 3 June 2004.

This article provides an overview of a legislative action taken by the Senate, which provides tuition support for children in D.C.'s low-income families to attend religious and secular private schools. The author also examines the arguments made by supporters and critics of voucher programs.

Howell, William G., et al. *The Education Gap: Vouchers and Urban Schools*.

Washington, D.C.: Brookings Institution, 2002. Print.

The authors reviews the use of school vouchers in urban education. They provide an in depth evaluation of various voucher programs and social consequences for public schools.

Kahlenberg, Richard D., ed. *Public School Choice vs. Private School Vouchers*.

New York: Century Foundation, 2003. Print.

This book covers the basic arguments on school vouchers. It includes excerpts from various sources that focus on the rewards and negative uses of vouchers.

Please Note: Examples of the APA Documentation Style are available on the Library's website located at <http://library.laguardia.edu/research/apa> .