

MLA Annotated Bibliography on Bullies in Schools

Hazler, Richard J. *Breaking the Cycle of Violence: Interventions for Bullying and Victimization*. Washington, D.C.: Accelerated Development, 1996. Print.

This book gives practical intervention and prevention techniques available for dealing with bullying. It begins by giving a clear picture of who the school bullies and victims really are and how their problems begin, as well as the potential dangers they face throughout their lives. A step-by-step model for helping the victims improve their relationship is then presented. Finally hands on actions are offered for school personnel, parents, bullies, victims, and bystanders that can help to break the cycle at its earliest stages and improve the environment for everyone.

Hurst, Marianne. "When It Comes to Bullying, There Are No Boundaries." *Education Week* 24.22 (2005): 8. *Academic Search Premier*. Web. 7 Apr. 2005.

The author notes that bullying is a problem in every school in the world, and goes on to describe intervention programs worldwide that have helped reduce the number of incidents in many countries. Scotland and Australia, for example, have set up government-supported organizations and websites, while the Israel Ministry of Education has developed extensive teacher training. The article does not draw any conclusions about the best solutions to the problem. Intended mainly for teachers and administrators seeking a broad perspective on this issue, the article does not provide any practical advice for parents or for teachers looking for classroom intervention practices.

Kraizer, Sherryll. *Safe Child*. Coalition for Children, Inc. 2005. Web. 25 Mar. 2005
<<http://www.safechild.org/>>.

Sponsored by a non-profit children's advocacy organization and authored by an education expert, this site shows how bullying in schools can be prevented through parent and teacher intervention. The author believes that bullying behavior should be addressed beginning in the earliest years of school, and that parents and teachers must play a role in helping children solve these kind of problems. There is a short section on bully research that includes some facts from recent studies on the topic. Although a serious researcher will not find enough information here, the site is very useful for both parents and teachers who want practical advice on ways to cope with this problem.

Lajoie, Gesele, Alyson McLellan, and Cindi Seddon. *Bully B'ware*. Web. 7 Mar. 2005

<<http://www.bullybeware.com/>>.

This site, developed by three experienced teachers and counselors in Canada, includes a wealth of information on bullying for teachers and parents. In addition to practical information on coping with bullying behavior, the site also gives statistics from various studies on bullying. Also included are links to news stories about bullies and brief descriptions of incidents around the world involving dangerous bullies. This is a reliable, informative site that will be helpful to parents, teachers, and researchers.

Rascon, Alex, and April Moore. "Schools Use Intervention in Fight Against Bullies."

Inside School Safety 3.11 (1999): 1, 8-9. *Academic Search Premier*. Web. 7 Apr. 2005.

This article describes a three-tiered, school-based bullying intervention program developed by Dan Olweus, a professor in Norway. The authors briefly outline the steps involved in the program, and note that within two years of implementation of Olweus's program in Norway bullying had decreased by 50 percent. Teachers and parents who want to implement this approach in their schools will find this article useful, although they will need more detailed information. The article does not include references to particular research studies, making the article of minimal use to researchers.

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