

Library's Virtual Reference: Waiting For Your Questions

Look for the “Ask a Librarian” symbol on the Library’s Home Page to connect with virtual reference help. You can choose to ask for help via email or by live chat.

This service will be expanding in the Fall. In the meantime, while you’re away from campus during the Summer, check out the service and see if we can help with your research needs.

Ask By E-Mail

Available 24/7 with a 72-hour response time.

Ask a brief question about:

- Where to find resources
- Whether an item is available
- How to find a book
- Library policies and services
- How to search a database
- Similar quick reference questions

Ask By Live Chat

Available Monday - Friday
2:00 — 4:00 PM



Library Introduces *Portable Wireless Classroom* By Kenneth Schlesinger, Director of Media Services

The library is currently piloting an exciting new program of a *Portable Laptop Wireless Classroom*. Funded by a \$133,000 grant from the *Office of the Queens Borough President*, this initiative promotes teaching with technology by creatively responding to the chronic campus shortage of computer laboratory space.

How does it work? Thirty laptop computers plus one instructor presentation system (multimedia projector and wireless printer) are delivered by *Media Services* staff to a wireless-accessible classroom in either the *E* or *M* buildings. Faculty should reserve this service at least one week in advance by filling out the appropriate form at the *Media Desk*, or going online, <http://www.lagcc.cuny.edu/library/media/msforms.htm>. LaGuardia currently has a limited number of classrooms with wireless access ports, so it’s best to confirm location in advance with either the *Registrar* or *IT*.

The most compelling aspect of the program is its flexibility – this mobile lab can be configured in a multitude of ways to promote online learning and student group projects. Given the number of faculty graduating from the *Center for Teaching and Learning’s* Designed for Learning seminar, the preponderance of *Blackboard*-driven courses, the *E-Portfolios* project and student website construction, we eagerly anticipate the development of innovative pedagogies in web-based instruction.

Library Chair Ngozi Agbim remarks, “All the college’s Academic Chairs supported the library’s proposal for classroom laptop deployment to enhance student instruction. We’re delighted that the library will be able to provide this new service, and look forward to assessing its impact and results.”

For more information about the *Portable Wireless Classroom*, please contact either Kenneth Schlesinger (x5432; kschlesinger@lagcc.cuny.edu) or Scott White (x5441; swhite@lagcc.cuny.edu).

LaGuardia Librarians Present at Teaching and Technology Conference

By Alexandra Rojas

Baruch College's Seventh Annual Teaching and Technology Conference was held on March 26, 2004. Of the many workshops offered, two were presented by representatives of LaGuardia's Library Department.

Jane Devine and Francine Egger-Sider gave a training workshop entitled, *The Invisible Web: Information Available on the World Wide Web that is not Found by using Gen-*



Charles Keyes, Marie C. Spina and Scott White offer a panel discussion.

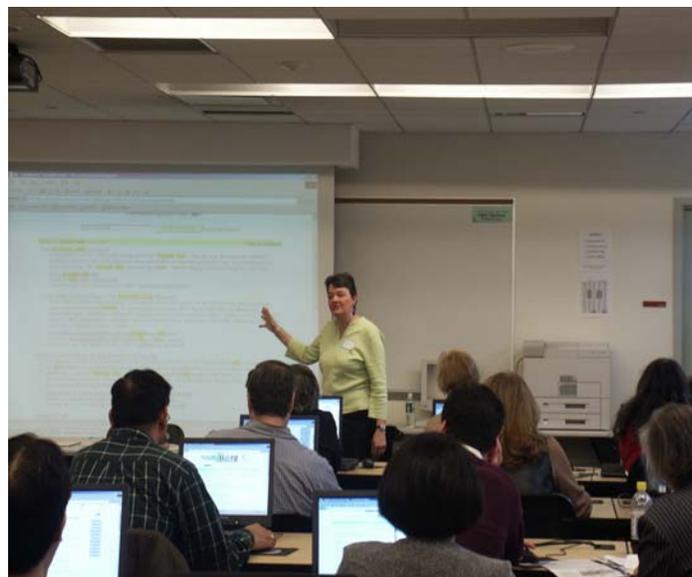
by librarians and academics from the metropolitan area. The interactive presentation allowed the participants to access the LaGuardia Library homepage's "Beyond Google: The Invisible Web" designed by Francine and Jane. The workshop highlighted selected web links for use in researching the Invisible Web.

Charles Keyes, Marie Spina and Scott White presented a Panel Discussion on *Library Partnerships for Teaching with Technology*. Scott White began the panel discussion by talking about the LaGuardia Library's collaboration with the Designed for Learning program, part of LaGuardia's Center for Teaching and Learning. The goals of the program are to train LaGuardia faculty and students on new digital resources. He also stated that libraries should take the lead in protecting the copyright laws.

Charles Keyes stressed the importance of the librarian's role in educating students to properly evaluate web based information. He said, "These skills follow students throughout their lives."

Professor Marie Spina elaborated on the subject of ethics and plagiarism. She suggested students should experience the difficulty of research by letting them see you sweat on research. Mentioned was the need for teacher's to always point students to the copyright policies and to set the standards of use. Professor Spina suggested annotated bibliographies as an exercise for evaluating sources.

Judging from the audience's questions and comments, the challenges that libraries face in supporting the bridge between technology and classroom instruction struck many personal chords.



Jane Devine and Francine Egger-Sider offer a workshop on the Invisible Web.

New Course for a New Year

By Charles Keyes

Beginning with the start of the Spring II 2005 session the Library Media Resources Center will be offering a new credit-bearing course. *LRC103: Internet Research Strategies* will be a one credit course that will provide students with a foundation to build effective Web searching strategies and skills. LRC 103 will primarily teach students criteria that can be used to evaluate most Web pages for authority and credibility. At the same time students will get professional insight into the "World of the Web" by developing strategies to effectively use search engines and Web directories. Other topics will touch on the Deep and Hidden Web, and URL anatomy. Students will be tested on what they have learned by their ability to put together a final project involving the evaluation of Web information.

Marie C. Spina and Dawn Amsberry collaborated on developing LRC 103 and Louise Fluk was a consultant on the project. Marie Spina explains that "as more vital information appears on the Web, it is essential that everyone not only have access to it, but also have the ability to judge the validity and appropriateness of each resource. LRC 103 will help our students do just that!"

Please contact Professor Spina (x 5434) for any information about the course.

Notes from the Units: Electronic Resources

By Jane Devine

The Library's collection of Electronic databases continues to grow and recent additions include **Project Muse**, **Wall Street Journal** and **Oxford Reference**. Here are some of the latest additions with a brief statement of how they can help our students.

- * **Ferguson's Career Guidance Center** will assist students with career exploration. It offers job descriptions for over 2000 positions, job seeking advice and lists of associations by field and industry.
- * **Project MUSE** offers a collection of full text journals. The publications are scholarly and subject coverage includes literature, the humanities, psychology and sociology.
- * The **Oxford Reference Online** collection offers access to many established print sources from the Oxford Publishing Company. Topics from any subject area may be searched across this collection and the results will be full text articles from these sources.
- * The **Wall Street Journal Online** covers the full text of the newspaper from 1985 to the present. Subjects can be searched or individual issues of the WSJ can be browsed.

The Library will also be adding some new exciting titles within the next month, so please be on the lookout for announcements concerning these anticipated databases. The Library will be adding the **Historical New York Times Collection**, a full text database that will offer access to the complete run of the newspaper back to 1851 when the publication began. The **Associations Unlimited** database is a directory of associations and organizations. **Access Science** will give our students a resource to help with science and mathematics subjects. New databases are announced via GroupWise. If you have any questions or suggestions to make, please contact Jane Devine (ext.5415.)

Library Faculty Activities

Collaborations

Professors Charles Keyes, Marie C. Spina and Scott White presented a panel discussion on *Library Partnerships for Teaching with Technology* at the Baruch Conference on Teaching and Technology which took place on March 26, 2004.

Professors Jane Devine and Francine Egger-Sider also presented at the Baruch Conference on Teaching and Technology. They offered a workshop, *Beyond Google: the Invisible Web*.

Professors Marie C. Spina and Dawn Amsberry collaborated on the development of LRC 103, a new one credit course on web searching that will be available in Fall, 2005.

Solos

Professor Paul Abruzzo is a volunteer librarian at the Writers Room, the oldest writers' collective in the country.

Professor Remi Castonguay is an accomplished singer and is part of the Dessoff Choir, which has given 3 concerts with the Philharmonic Orchestra at Lincoln Center since April. He is presently working on a libretto for an opera.

Professor Kenneth Schlesinger presented at METRO's Digitization Special Interest Group on the Theatre Library Association conference he co-chaired last fall, "Performance Documentation and Preservation in an Online Environment." As Board President of Independent Media Arts Preservation, he organized a presentation for the Archivists Round Table of Metropolitan New York. "IMAP and MIAP: Mapping Moving Image Preservation into the Future," helped launch IMAP's new website of preservation resources for independent media,

www.imappreserve.org.

Kenneth will also be serving as President of the Library Association of the City University of New York for the next year.

Professor Alexander Rojas attended Baruch College's Seventh Annual Teaching and Technology Conference and the LACUNY 2004 Institute conference. She gave a workshop on LexisNexis as part of the Library's Wednesday series of Research Clinics. She was a facilitator for the College's annual *Take Your Sons and Daughters to Work Day*.

Jane Devine was the guest editor for the spring Edition of the [Web Feet Newsletter](#).

Charles Keyes has assumed the role of Coordinator of Instruction

during Professor Louise Fluk's sabbatical. He was elected as the Library's representative to the College-wide Curriculum Committee. He has conducted research for ACE's Corporate Training section and New York Designs. As the Chair of the Past/Present Practices Committee, he participated on the Task Force for the Internationalization of LaGuardia

Marie C. Spina has continued her *Short Takes on Literature* program of book readings and discussions. The program will continue through the Summer. She is also the co-chair for the new LACUNY Archives and Special Collections Roundtable, a group that she helped organize. Marie also attended a METRO sponsored day-long seminar on Digital Project Planning held on March 30.

Library Chair Ngozi Agbim has been working with Youth Service International to develop a library for a small working class district in West Africa. With the help of dedicated volunteers she has supervised collecting donations, cataloging and processing books and shipping them. The new library will be a study center for young avid readers who have no access to a lending library of good readings. Book donations of American and European classical literature are still welcome. Please contact Ngozi (x5421) if you would like to help.

News from the Units: *Mediagraphies* by Kenneth Schlesinger, Director of Media Services

What is a Mediagraphy?

A *Mediagraphy* is a list of annotated multimedia sources – usually videotapes and DVDs – on a given subject or course topic.

Media Services' charge is to integrate audiovisual materials into LaGuardia's curriculum and the teaching and learning process at the College. One of the most successful methods to foster this is by creation of a *Mediagraphy*, which can be related to an individual course, subject discipline, or special event or conference (*Martin Luther King*, for example).

How can I locate Mediagraphies which have already been prepared?

Visit *Media Services*' website, <http://www.lagcc.cuny.edu/library/media/mediagraphies/default.htm>, where you'll find *Mediagraphies* on the following topics:

African-American Literature

Black History Month

Career Services

Death and Dying

Disabilities

Diversity

Education

Gay and Lesbian

Harlem

Hispanic and Latino

Immigration

Islamic Culture

Labor

Martin Luther King, Jr.

Nursing

Poetry

Science and Religion

Speech and Communication

Technology

Urban Studies

Vietnam War

Women's Studies

How do I arrange to get a Mediagraphy prepared?

Please contact *Media Services* Director Kenneth Schlesinger, x5432, kschlesinger@lagcc.cuny.edu. In most cases, he'll have this document ready for you within a week.

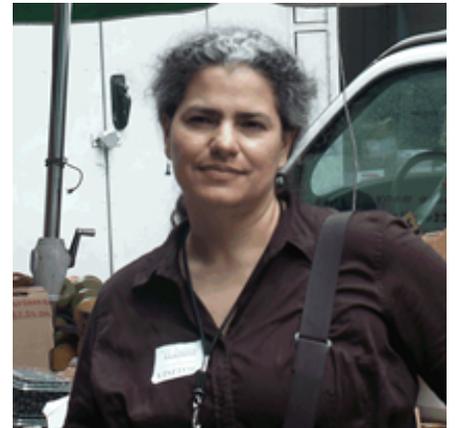
Meet the Library's Newest Faculty



Paul Abruzzo



Remi Castonguay



Alexandra Rojas

Resource Center

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Faculty from both Departments have partnered to achieve the goal of establishing this nationwide clearinghouse. The Library has purchased many new book titles to assist students with career exploration and faculty with pedagogical information. Web links and databases have been organized for easy access and use.

The launch was made with a ribbon cutting ceremony and marks the beginning of what will be an ongoing project that will continue to grow. The Resource Center can be accessed on the Library Home Page < www.lagcc.cuny.edu/library > by clicking on the “Career and Job Search” link and will also be added to the Cooperative Education Department’s Home Page. If you have any questions about the Center please contact Dawn Amsberry in the Library (ext. 5424.)



Faculty gathered to celebrate the Resource Center launch on May 26, 2004.



Visit the Baseball Exhibit in the Library courtesy of Alexandra Rojas.

Short Takes on Literature: Summer Reading

Thursday—July 8:

**“The Persian Rug”
by Hanan Al Sharh**

Time: 3:15—4:15

Place: Grassy Courtyard.

In case of rain we will meet in the Library conference room.

All students and readers are welcome. Copies of the story will be available in the Library.

**Contact Person: Marie Spina
x5434 or mspina@lagcc.cuny.edu.**