

ANNOTATED BIBLIOGRAPHY ON CYBERBULLYING IN MLA9 STYLE

Chamizo-Nieto, Maria Teresa, et al. "Preventing Cyberbullying in Victims: What Role Do Cognitive Coping Strategies Play in Boys and Girls?" *Children and Youth Services Review*, vol. 163, 2024, pp. 107751-107758. *ScienceDirect*, <https://doi.org/10.1016/j.chidyouth.2024.107751>.

This study of the association between cybervictimisation and cyberaggression among adolescents showed that girls seem to benefit more than boys from the use of coping strategies in cyberbullying situations and are, hence, less likely to become cyberaggressors themselves. Supplemented by an extensive "References" list and data made publicly available.

Horowitz, Merle, and Dorothy M. Bollinger. *Cyberbullying in Social Media within Educational Institutions: Featuring Student, Employee, and Parent Information*. Rowman & Littlefield, 2014.

This book was written in partnership with the American Association of School Administrators. For each constituency, students, employees, and parents, the writers discuss the educational aspects of cyberbullying followed by the legal aspects. The book's usefulness lies in its presentation of case studies with real-life examples. Offers many resources for educators.

North, Anna. "An Easier Way to Fight Bullying?" *Op-Talk Blog*, 3 Mar. 2015. *The New York Times Blogs*, op-talk.blogs.nytimes.com/2015/03/03/an-easier-way-to-fight-bullying/.

This blog post on bullying posits that there are ways in which bystanders or friends can help someone who is being bullied. It offers new perspectives on this endemic problem beyond the message, "If you see something, say something."

Phillips, Suzanne. "Cyberbullying Is Dangerous." *Bullying*, edited by Noah Berlatsky, Greenhaven Press, 2015. *Gale In Context: Opposing Viewpoints*, 2015.

This featured viewpoint offers four sections dealing with the problem of cyberbullying: What is cyberbullying, Why teens don't tell, Guidelines for responding to cyberbullying, and The bystanders. These sections are followed by an extensive bibliography of books, periodicals, and internet sources. A concise, easy-to-read piece on the topic of cyberbullying and what can be done about it.

Piotrowski, Chris, and John D. Watt. "The Essence of Cyberbullying Research: An Exploratory Bibliometric Analysis of the Contemporary Psychological Literature." *North American Journal of Psychology*, vol. 26, no. 2, June 2024, pp. 253-264. *Gale Academic OneFile*, https://go.gale.com/ps/i.do?p=AONE&u=cuny_laguardia&id=GALE|A794865227&v=2.1&it=r&sid=bookmark-AONE&asid=40c319da.

This paper analyzed 1,133 peer-reviewed articles on cyberbullying indexed in the *PsychInfo* database from 2014 to 2023, and developed a taxonomy of the prominent topics and research trends in the literature. Especially useful is its identification of understudied areas of investigation. The article concludes with a substantial list of references about cyberbullying.

Stopbullying.gov. United States, Department of Health and Human Services.

www.stopbullying.gov/index.html. Accessed 21 Aug. 2024.

This is a comprehensive government website about bullying, gathering information from various governmental agencies. It includes tabs on definition, cyberbullying, who is at risk, preventing bullying, responding to bullying, and where to get help. Well-documented and easy to use.

Washington, Edwina Thomas. "An Overview of Cyberbullying in Higher Education." *Adult Learning*, vol. 26, no. 1, Feb. 2015, pp. 21-27. *Academic Search Complete*, <https://doi.org/10.1177/1045159514558412>.

Bullying is here defined as a social problem: This article provides an overview of cyberbullying followed by an examination of laws that have been passed to deal with it.

Weber, Nicole L., and William V. Pelfrey, Jr. *Cyberbullying: Causes, Consequences, and Coping Strategies*. LFB Scholarly Publishing, 2014. Criminal Justice Recent Scholarship. *ebrary*, ebooks/detail.action?docID=1756077site.ebrary.com/lib/lagcc/detail.action?docID=10951595.

Access to the Internet 24 hours a day 7 days a week has given rise to bullying online, or cyberbullying. This book focuses on qualitative and quantitative data on cyberbullying through social media among middle and high school students. The later chapters deal with coping mechanisms for the students themselves, for the school, and for parents. The book includes useful appendices for school personnel to deal with cyberbullying.

Compiled by FES, 12/2016
Revised by LF, 08/2024